

Strategic Math 8th

Regal Coller

Week of 12-5-16 (Q2, W5)

Day & Date	Learning Tasks & Assessments	What you need to remember for next time
<p>Monday 12-5</p>	<p>(Learning target) Focus for today: How can you tell whether a data pattern is best modeled by an inverse variation, direct variation or neither?</p> <p>Performance Tasks <u>TWMM Investigation 3</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> TWMM Investigation 3 Accountability Checklist --Turn it in! <input type="checkbox"/> TWMM Investigation 3 Summary Notes <input type="checkbox"/> Review class graphs of Can You Feel the Power? Time v Power data <input type="checkbox"/> Time to work on TWMM Investigation 3 Test and/or Can You Feel the Power? 	<p>Bring a pencil, your binder from your regular math class and charged Chromebook to this class every day.</p>
<p>Tuesday 12-6</p>	<p>(Learning target) Focus for today: How can you tell whether a data pattern is best modeled by an inverse variation, direct variation or neither?</p> <p>Performance Tasks <u>TWMM Investigation 3</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Enroll in Google Classroom Strategic Math 8th (code given in class) <input type="checkbox"/> Complete GoogleForm if you job shadowed (due end of class) <input type="checkbox"/> Time to work on TWMM Investigation 3 Test and/or Can You Feel the Power? 	<p>Bring a pencil, your binder from your regular math class and charged Chromebook to this class every day.</p>
<p>Wednesday 12-7</p>	<p>(Learning target) Focus for today: How are inverse and direct variations represented in tables, graphs and equations?</p> <p>Performance Tasks <u>TWMM Investigation 3</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Time to work on TWMM Investigation 3 Test or Can You Feel the Power? <input type="checkbox"/> Investigation 4: Vocabulary for Algebra 8th A Math Dictionary for Kids (definition, examples) http://www.amathsdictionaryforkids.com/dictionary.html CMP3 Glossary (definition with audio) https://media.pearsoncmg.com/curriculum/math/cmp3/glossary/A82370/player.html 	<p>Bring a pencil, your binder from your regular math class and charged Chromebook to this class every day.</p>
<p>Thursday 12-8</p>	<p>(Learning target) Focus for today: How can you use the properties of the coordinate plane and code to move a sprite to the correct locations?</p> <p>Performance Task <u>Hour of Code:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Introduction to Hour of Code and principles of coding <input type="checkbox"/> Explanation of self-paced tutorial: Codesters: The Coordinate Plane <input type="checkbox"/> Final Project <input type="checkbox"/> Exit ticket 	<p>Bring a pencil, your binder from your regular math class and charged Chromebook to this class every day.</p>

Mrs. RC's Website: <http://pinckneymich.com/> Email: dregal@pinckneypirates.org

Friday 12-9	(Learning target) Focus for today: What did you learn from your preparation and completion of the TWMM Investigation 3 Summative Assessments? Performance Tasks: <u>TWMM Investigation 3</u> <ul style="list-style-type: none"><input type="checkbox"/> Summative Assessment Error Analysis & Corrections<input type="checkbox"/> Reflection on preparation: Accountability Checklist (GF)	Have a great weekend!
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Music for Focus

https://www.youtube.com/watch?v=BYG0a7NOW_E