

AGI

Regal Coller

Week of 11-21-16 (Q2, W3)

Date:	Classwork:	Homework:
<p><b>Tuesday 11-22</b></p> <p><b>Block Class</b></p>	<p><b>Focus Question: (Learning Target)</b> How can you use fractions, decimals and percents to solve real life problems?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Correct Inverse/Direct Variation Maze worksheet</li> <li><input type="checkbox"/> Correct ACE p 74 #22-27, p. 77 #42, p.78 #46-50</li> <li><input type="checkbox"/> CER corrections &amp; display</li> <li><input type="checkbox"/> Check MathXLforSchool login status</li> </ul> <p><b>TWMM Investigations 3</b> <b>Performance Tasks:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Thanksgiving Related Math Activities</b> <ul style="list-style-type: none"> <li>➤ Thanksgiving Word Problems (<b>required</b>)</li> </ul> </li> <li><input type="checkbox"/> <b>Choose three</b> of the following:           <ul style="list-style-type: none"> <li>➤ United States Veterans</li> <li>➤ Ants Are Incredible (even on Thanksgiving)</li> <li>➤ Thanksgiving Cryptogram (ALL clues are FALSE!)</li> <li>➤ Happy Thanksgiving!</li> </ul> </li> </ul>	<p><b>Required assignment:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Catch up on missing assignments.</li> </ul>
<p><b>Wednesday-Friday 11-23 to 11-25</b></p> <p><b>No School</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> No School - Happy Thanksgiving</li> </ul>	

**Math Standards:**

**7. EE.3** Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically. Apply properties of operations as strategies to calculate with numbers in any form; convert between forms as appropriate; and assess the reasonableness of answers using mental computation and estimation strategies.

**Standards for Mathematical Practice:**

Make sense of problems and persevere in solving them.  
Reason abstractly and quantitatively.

**Success Criteria:**

- Students can use fractions to help reduce a recipe and the ingredients.
- Student can use proportions and serving sizes to calculate the amount of food needed to serve Thanksgiving dinner for a given amount of people.